

# 2019 Technical Training Workshops





123 South Street, Suite 112, Oyster Bay, NY 11771  
P: 516-922-5832 | F: 516-922-1414  
info@maccnyc.org | www.maccny.org

**MACC MISSION STATEMENT**

To assist and enable MACC members to acquire, serve and satisfy their customers by: providing the highest quality technical and management information and services. Promoting good business ethics and sound business practices. Being the standard of excellence by which others are measured. Influencing public policy to improve the business climate enhancing the image of contractor professionalism to government, industry and the public maintaining and expanding MACC’s membership base and sphere of influence.

**MACC 2018 SEMINARS**

The objective of these education classes is to provide tangible value to current and future contractor members of MACC.

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## SEMINAR DETAILS

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### Attendee Pricing:

- MACC Member Attendees: \$199 per class
- Non-Member Attendees: \$299 per class

### Class Size

- There is a maximum of 12 students per class.

### Class Location:

Electrical Training Center  
65 Elm Street, Copiague, NY 11726  
[www.electricaltrainingcenter.edu](http://www.electricaltrainingcenter.edu)

### Registration:

Please visit [www.maccny.org](http://www.maccny.org) to register for classes.

### Additional Details:

- All attendees will receive books and literature covering the class topics.
- Students should bring a notebook and pen to class.
- Classes where hands on training is indicated, **students must bring their hand tools.**
- Continental breakfast and lunch will be served at each class.

**SEATING IS LIMITED PLEASE REGISTER NOW**

**TO REGISTER FOR COURSES PLEASE  
VISIT [WWW.MACCNYS.ORG](http://WWW.MACCNYS.ORG)  
OR CONTACT THE MACC OFFICE  
AT 516-922-5832 OR AT [INFO@MACCNYS.ORG](mailto:INFO@MACCNYS.ORG)**

## Refrigerants & Devices (8 HOUR COURSE)

### WORKSHOP DESCRIPTION

This seminar discusses the refrigerants and oils used in modern refrigeration and air conditioning systems. Today, new technologies and stringent environmental laws are driving changes in the HVAC industry. Older refrigerants that damage the environment are being phased out and replaced with more environmentally-friendly refrigerants. These new refrigerants often require new compressor lubricating oils. These modern refrigerants and oils also have new handling and service requirements with which technicians must be familiar.

**THIS SEMINAR WILL BE HANDS-ON (students must bring their hand tools)**

### WHAT YOU WILL LEARN

- **Identify the various applications that require specific refrigerant characteristics.**
  - Identify the various applications that require specific refrigerant characteristics.
- **Identify various refrigerant classifications.**
  - Identify and describe compounded and blended refrigerants.
  - Identify the safety classifications of refrigerants.
- **Explain how to use pressure-temperature (P-T) charts to calculate superheat and subcooling.**
  - Explain how to use P-T charts for compound, azeotropic, and near-azeotropic refrigerants to calculate superheat and subcooling.
  - Explain how to use P-T charts for zeotropic refrigerants to calculate superheat and subcooling.
- **Describe the important issues related to the function of lubricating oils in the refrigerant circuit.**
  - Identify the important characteristics of refrigerant oils.
  - Identify mineral-based and synthetic oils.
  - Describe issues related to the movement of oil through the refrigerant circuit.
  - Describe the various types and sources of oil contamination.
  - Describe common practices associated with handling, charging, and removing oils.
- **Explain the considerations related to various refrigerant conversion processes.**
  - Identify issues of concern for all refrigerant conversions.
  - Describe common practices related to popular refrigerant conversions.



**SATURDAY**

**8:00 AM - 4:00 PM**

**Class Location:**  
Electrical Training Center  
65 Elm Street, Copiague, NY 11726



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FITTING FOR THE  
INSTALLATION  
OF AN OPTIONAL  
FLOAT SWITCH

Saturation Pressure-Temperature Data for R-410C (gauge)											
TEMP (°F)	PRESSURE (PSIG)	TEMP (°F)	PRESSURE (PSIG)	TEMP (°F)	PRESSURE (PSIG)	TEMP (°F)	PRESSURE (PSIG)	TEMP (°F)	PRESSURE (PSIG)	TEMP (°F)	PRESSURE (PSIG)
-40	1.12	150	-40.0	1	20.0	150.0	150	101.7	150	101.7	150
-35	1.17	150	-35.0	1	20.0	150.0	150	101.7	150	101.7	150
-30	1.22	150	-30.0	1	20.0	150.0	150	101.7	150	101.7	150
-25	1.27	150	-25.0	1	20.0	150.0	150	101.7	150	101.7	150
-20	1.32	150	-20.0	1	20.0	150.0	150	101.7	150	101.7	150
-15	1.37	150	-15.0	1	20.0	150.0	150	101.7	150	101.7	150
-10	1.42	150	-10.0	1	20.0	150.0	150	101.7	150	101.7	150
-5	1.47	150	-5.0	1	20.0	150.0	150	101.7	150	101.7	150
0	1.52	150	0.0	1	20.0	150.0	150	101.7	150	101.7	150
5	1.57	150	5.0	1	20.0	150.0	150	101.7	150	101.7	150
10	1.62	150	10.0	1	20.0	150.0	150	101.7	150	101.7	150
15	1.67	150	15.0	1	20.0	150.0	150	101.7	150	101.7	150
20	1.72	150	20.0	1	20.0	150.0	150	101.7	150	101.7	150
25	1.77	150	25.0	1	20.0	150.0	150	101.7	150	101.7	150
30	1.82	150	30.0	1	20.0	150.0	150	101.7	150	101.7	150
35	1.87	150	35.0	1	20.0	150.0	150	101.7	150	101.7	150
40	1.92	150	40.0	1	20.0	150.0	150	101.7	150	101.7	150
45	1.97	150	45.0	1	20.0	150.0	150	101.7	150	101.7	150
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55	2.07	150	55.0	1	20.0	150.0	150	101.7	150	101.7	150
60	2.12	150	60.0	1	20.0	150.0	150	101.7	150	101.7	150
65	2.17	150	65.0	1	20.0	150.0	150	101.7	150	101.7	150
70	2.22	150	70.0	1	20.0	150.0	150	101.7	150	101.7	150
75	2.27	150	75.0	1	20.0	150.0	150	101.7	150	101.7	150
80	2.32	150	80.0	1	20.0	150.0	150	101.7	150	101.7	150
85	2.37	150	85.0	1	20.0	150.0	150	101.7	150	101.7	150
90	2.42	150	90.0	1	20.0	150.0	150	101.7	150	101.7	150
95	2.47	150	95.0	1	20.0	150.0	150	101.7	150	101.7	150
100	2.52	150	100.0	1	20.0	150.0	150	101.7	150	101.7	150

## Controls 2 - Circuit and Motor Troubleshooting (8 HOUR COURSE)

### WORKSHOP DESCRIPTION

This workshop provides students with information and skills needed to troubleshoot control circuits and electric motors found in heating and cooling equipment. Developing troubleshooting skills for control circuits and electric motors is vital to the future success of trainees in the HVAC/R trade. To that end, a portion of this module is devoted to hands-on practice.

**THIS SEMINAR WILL BE HANDS-ON (students must bring their hand tools)**



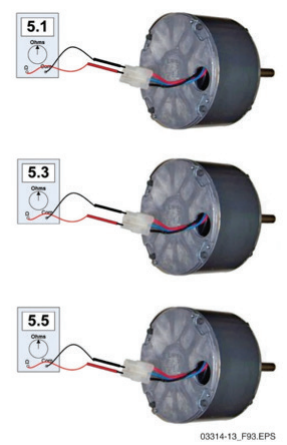
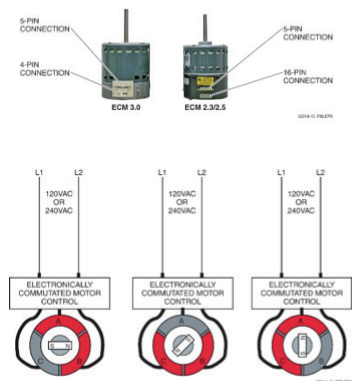
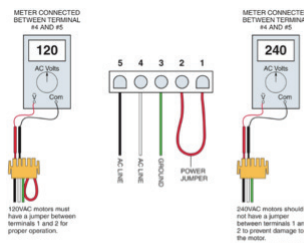
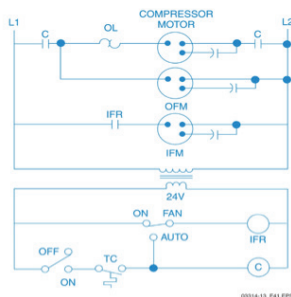
**SATURDAY**

**8:00 AM - 4:00 PM**

**Class Location:**  
Electrical Training Center  
65 Elm Street, Copiague, NY 11726

### WHAT YOU WILL LEARN

- **Identify and describe the operation of common HVAC control circuit devices.**
  - Identify and describe the operation of relays, contactors, and motor starters.
  - Identify and describe the operation of other common safety and control circuit devices.
- **Describe the sequence of operation for basic HVAC systems**
  - Describe the sequence of operation of a basic cooling-only system.
  - Describe the sequence of operation for a common heating and cooling system.
  - Describe the operation of basic pneumatic control systems
- **Explain how to troubleshoot common control circuits and load components.**
  - Identify basic safety practices related to troubleshooting HVAC power and control circuits.
  - Explain how to approach HVAC-related problems and prepare for troubleshooting.
  - Explain how to test high-voltage power sources.
  - Explain how to troubleshoot control circuits and low-voltage power sources.
  - Explain how to troubleshoot both resistive and Inductive loads, including motors and their related devices.
  - Explain how to troubleshoot various hydronic control system components
- **Describe the sequence of operation for basic HVAC systems**
  - Discuss the safety aspects of electrical troubleshooting.
  - Discuss why an organized approach is necessary when troubleshooting
  - Demonstrate how to use control circuit wiring diagrams to isolate electrical faults
  - Demonstrate how test and/or troubleshoot the required components.



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## Air Conditioning Maintenance (8 HOUR COURSE)

### WORKSHOP DESCRIPTION

HVAC/R technicians must be familiar with common items such as gaskets, belts and filters. The service and repair of equipment requires technicians to make decisions regarding correct materials to use in specific situations. This seminar will present information related to maintenance-oriented materials, as well as guidelines for the inspection and periodic maintenance with a basic overview of cooling in regards to refrigerants.

**THIS SEMINAR WILL BE HANDS-ON (students must bring their hand tools)**



**SATURDAY**

**8:00 AM - 4:00 PM**

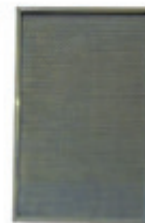
**Class Location:**  
Electrical Training Center  
65 Elm Street, Copiague, NY 11726

### WHAT YOU WILL LEARN

- **Identify different types of belt drives and describe how they are installed and adjusted.**
  - Identify various types of drive belts.
  - Explain how to install & adjust drive belts.
- **Identify and describe common gaskets, packing materials, seals and bearing.**
  - Identify and describe common gasket and packing materials
  - Identify and describe common types of seals.
  - Identify and describe common types of bearings.
- **Describe the inspection and/or maintenance requirements for selected equipment.**
  - Identify common health hazards associated with HVAC maintenance activities.
  - Describe the common inspection & maintenance procedures for DX cooling & heat pump systems.
  - Describe the common inspection & maintenance procedures for various systems accessories.
  - Describe how to properly complete common HVAC service reports.



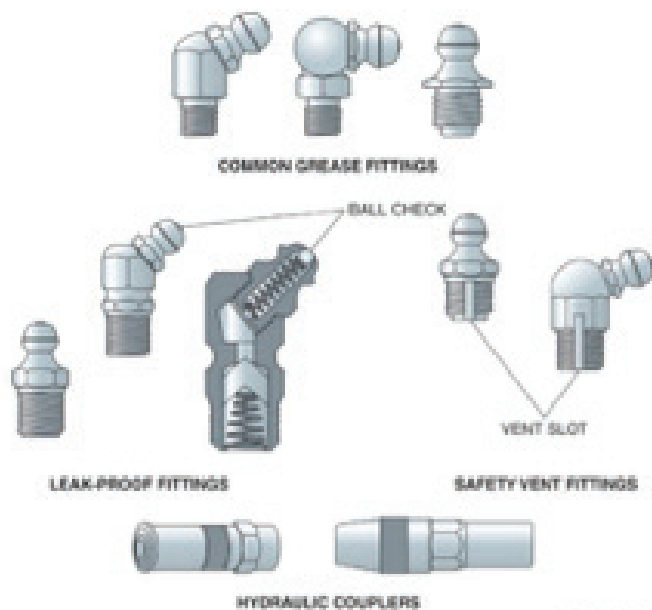
CONVENTIONAL  
FIBERGLASS  
FILTER



ELECTROSTATIC  
PERMANENT  
FILTER



MINI-PLEATED FILTER





## Compressor Maintenance & Repair (8 HOUR COURSE)

### WORKSHOP DESCRIPTION

The compressor is considered to be the heart of the HVAC system. It provides the force that moves the refrigerant through the cycle and it raises the pressure of the refrigerants so that the heat absorbed in the evaporator can be transferred again at the condenser. It is important to understand compressors and to know how to service and troubleshoot them. Improper servicing can result in serious damage to the compressor, and incorrect problem diagnosis can result in unnecessary replacement task.

**THIS SEMINAR WILL BE HANDS-ON (students must bring their hand tools)**



**SATURDAY**  
8:00 AM - 4:00 PM

**Class Location:**  
Electrical Training Center  
65 Elm Street, Copiague, NY 11726

### WHAT YOU WILL LEARN

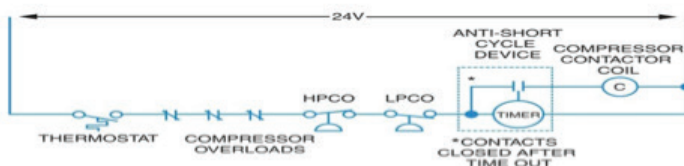
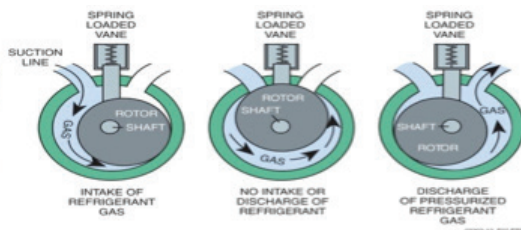
- **Identify and describe the operation of various compressor types.**
  - Identify and describe the operation of reciprocating compressors, various hermetic & semi-hermetic compressors, rotary compressors, scroll compressors, screw compressors & centrifugal compressors.
- **Identify and describe various approaches to compressor capacity control.**
  - Identify and describe capacity control methods for reciprocating and scroll compressors.
  - Identify and describe capacity control methods for screw and centrifugal compressors.
- **Describe common compressor failures.**
  - Describe compressor failures related to the refrigerator circuit.
  - Describe compressor failures related to electrical issues.
- **Identify and explain the operation of various compressor protection devices.**
  - Identify and explain the operation of various overload devices.
  - Identify and explain the operation of other compressor protection devices.
- **Explain how to analyze the operation of a hermetic compressor.**
  - Explain how to evaluate the mechanical operation of an operable compressor.
  - Explain how to evaluate the electrical operation of an operable compressor.



BEFORE



AFTER (POSITIVE RESULT)



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**MAINTENANCE CONTRACTS**

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## Trouble Shooting Gas Heating (8 HOUR COURSE)

### WORKSHOP DESCRIPTION

Most homes have some type of heating. Installing and servicing furnaces is a big responsibility. Because flame and combustible fuels are involved, there is a potential for fire or explosion types of equipment for heating shall be installed by manufactures instructions, and periodically inspected and serviced by qualified technicians, they will operate satisfactorily for many years.

**THIS SEMINAR WILL BE HANDS-ON (students must bring their hand tools)**



**SATURDAY**

**8:00 AM - 4:00 PM**

**Class Location:**  
Electrical Training Center  
65 Elm Street, Copiague, NY 11726

### WHAT YOU WILL LEARN

- **Describe the sequence of operation of gas-fired furnaces and boilers and describes how to troubleshoot components related to gas heating.**
  - Introduce the components found in various gas-fired furnaces and boilers and how they interact.
  - Review procedures for troubleshooting individual components and circuits that operate and control gas-fired heating equipment
  - Present troubleshooting information related to system and burner airflow.
- **Explores infrared gas heaters and presents the equipment and procedures related to combustion analysis.**
  - Describe the various types of gas infrared heaters and discuss their operating characteristics.
  - Explain the purpose of a combustion analysis and identify the products of combustion.
  - Identify the tools and equipment required to conduct a combustion analysis.
  - Review the steps to completing a combustion analysis.
- **Students will trainees conduct a combustion analysis on a gas-fired furnace or boiler.**
  - Using a combustion analyzer, demonstrate how to set up the equipment and conduct a combustion analysis
  - Discuss the results of the analysis and explain how to make improvements in the combustion efficiency.



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LED ON = FAILED CONTROLLER  
LED FLASHING = EXTERNAL COMPONENT FAILURE  
CONTROLLER WITH MINIMAL DIAGNOSTICS

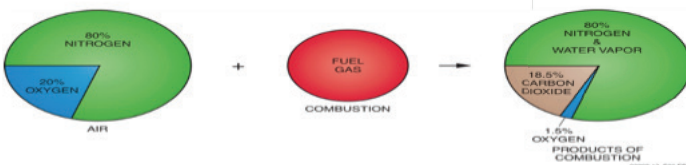


DIAGNOSTIC INDICATOR FLASH CODES

1. System lockouts (Retries of lockouts exceeded)
2. Pressure switch stuck closed
3. Pressure switch stuck open
4. Open high-temperature limit switch
5. Flame rollout sensed
6. 115 VAC power reversed/improper ground
7. Low flame sense signal

Continuous flash – flame sensed 0.5 sec without gas valve  
Continuous on – internal control failure

0209-13\_F04.EPS



0209-13\_F03.EPS

## Customer Relations For Technicians (4 HOUR CLASS)

### WORKSHOP DESCRIPTION

This 4 Hour workshops will Review, Explain and Practice the skills crucial to being an Efficient, Effective Communicator.

Classes would focus on all of the following topics:

### WHAT YOU WILL LEARN

- **NonVerbal Communication.**
  - Appearance
  - Eye Contact
  - Facial Expressions and Body Language
  - Paralinguistics
- **Verbal Communication**
  - Turn-Taking
  - Asking Questions
  - Clarifying
  - Language Use and Code-Switching
- **Customer Skills**
  - How to Prepare
  - How to Make a Good Impression
  - How to Interact
  - How to Speak
  - How to Listen

NOVEMBER

16

SATURDAY

8:00 AM - 12:00 PM

Pricing: \$99 member/ \$129 nonmember

**Class Location:**

Electrical Training Center  
65 Elm Street, Copiague, NY 11726



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# SERVICE UPDATE

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Local Law 196 of 2017 requires certain workers and supervisors to receive safety training at construction sites that are required to designate a Construction Superintendent, Site Safety Coordinator or Site Safety Manager. Training will be provided by private course providers approved by the Department. The deadlines below indicate an effective date that will be extended to the later date if the Department determines there is insufficient capacity to provide training.

Effective December 1, 2018 or June 1, 2019

## Who does not need training?

- Delivery persons, flag persons, professional engineers, registered architects, Department-licensees and Department-registrants (excluding safety professionals) are not required to be trained.
- Workers at job sites that only involve minor alterations or the construction of a new 1-, 2-, or 3-family home are not required to be trained.

**NOTES:**

- *If you fall into one of these categories but serve as a Site Safety Manager, Site Safety Coordinator, Concrete Safety Manager, Construction Superintendent or competent person, you **must** receive training.*
- *While licensees themselves do not need to be trained, employees working under their direct and continuing supervision do need to be trained.*



## WORKERS

1. OSHA 30-Hour Class
2. 100-Hour Training Program Approved by the Department
  - At a minimum meets the coursework identified in item 1 or 2 above.
3. Prior Experience (See Note)
  - 4-Hour Fall Prevention
  - 4-Hour Supported Scaffold User

### Temporary SST Card (10 Hours)

Expires after six months during which time training must be completed to receive a Limited SST Card or SST Card

1. OSHA 10-Hour Class

## SUPERVISORS

### Supervisor SST Card (62 Hours)

Expires after five years and renewable upon applicants showing that they have completed 16 training hours specified by the Department (see below) in the one-year period preceding submission of a renewal application

- OSHA 30-Hour Class
- 8-Hour Fall Prevention
- 8-Hour Chapter 33 (Site Safety Manager Refresher)
- 4-Hour Supported Scaffold User
- 2-Hour Site Safety Plan
- 2-Hour Tool Box Talks
- 2-Hour Pre-Task Safety Meetings
- 2-Hour General Electives
- 2-Hour Specialized Electives
- 2-Hour Drug and Alcohol Awareness

Effective May 1, 2019 or September 1, 2020

## WORKERS

### SST Card (40 Hours)

Expires after five years and renewable upon applicants showing that they have completed eight training hours specified by the Department (see below) in the one-year period preceding submission of a renewal application

OSHA 30-Hour Class With 10-Hours of Additional Training

- OSHA 30-Hour Class

### Who must be trained?

- **Workers** at job sites that are required to designate a Construction Superintendent, Site Safety Coordinator or Site Safety Manager.
- **Supervisors** at these job sites must also be trained. This includes Site Safety Managers, Site Safety Coordinators, Concrete Safety Managers, Construction Superintendents and competent persons.



### Dates to Remember

- **October 16, 2017**
  - This is the date the legislation took effect and is relevant to online training.
- **March 1, 2018**
  - This is the date by which at least 10 hours of training was required.
  - This is the date by which the Site Safety Training Task Force was required to issue its recommendations regarding additional training hours and training topics to the Department.
- **December 1, 2018**
  - This is the date by which a **Limited SST Card** will be required for workers.
  - This is the date by which a **SST Supervisor Card** will be required for supervisors.
  - This is the date by which a **Temporary SST Card** will be required for new entrants to the industry.
- **May 1, 2019 or September 1, 2020**
  - This is the date by which a SST Card will be required for workers.



**For additional information and to enroll  
Please contact the MACC Office  
at 516-922-5832  
Or at [info@maccnny.org](mailto:info@maccnny.org)**



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